

Lesson Plan For Patricia Allison

1. Title

Map Features of Physical, Political and Population Maps

2. Overview

(Essential Question from the Objective, open-ended)

This lesson is designed to introduce students to physical, political, product/resource, and population maps.

3. Objectives

Students will know and understand how geography influences the distribution of population and economic activities such as transportation, trade, and communication.

4. Standards (State and Common Core)

(speaking and listening)

SS.G.1.3: Locate major landforms and bodies of water on a map or other representation.

SS.G.2.3: Compare how people modify and adapt to the environment and culture in our community to other places.

S.G.3.3: Show how consumption of products connects people to distant places.

5. Time Required

Two Class Periods / 40 Minute Periods

6. Recommended Grade Range

Grades 3-5

7. Subject/Topic

Social Science

PREPARATION

8. Materials Used

(background knowledge of the primary analysis tool)

Primary Analysis Tool

9. Resources Used

Library of Congress

Title: United States coal resources map

URL: <https://www.loc.gov/item/79692712/>

Contributor Names: Berge Exploration Inc.

Created / Published: Denver : Berge Exploration, 1978.

Title: Map of the mining district of California.

URL: <https://www.loc.gov/item/99446207/>

Contributor Names: Jackson, Wm. A. (William A.)
Lambert & Lane.

Created / Published: [S.I.], 1851.

Title: A map exhibiting all the new discoveries in the interior parts of North America

URL: <https://www.loc.gov/item/2004629031/>

Contributor Names: Arrowsmith, Aaron, 1750-1823. Puke, J.

Created / Published: London : A. Arrowsmith, 1814

Title: Physical map of the world, January 2015.

URL: <https://www.loc.gov/item/2015588703/>

Contributor Names: United States. Central Intelligence Agency.

Created / Published: [Washington, D.C.] : [Central Intelligence Agency], [2015]

PROCEDURE

10. Description of Procedure

In small groups students will use the Primary Resource Analysis Tool to analyze the three different types of maps (physical, product/resource, political). This activity will help guide the whole group discussion on highlighting the differences on how to read each map and their different purposes and uses.

11. Extension Ideas

Create own map showing examples for physical, resource and political.

EVALUATION

(Writing component)

12. Evaluation

Proficiency Scale to indicate students showing “secure, approaching, and beginning”.

CREDITS

13. Designer(s)

Tisha,

You have a great outline and start for the lesson draft here. Moving forward, you will need to hash out, in detail, all elements for the final lesson and materials, handouts, rubric/s, etc. for the final as well. Your PS citations are perfect too! We will talk in detail later this week to make this outstanding! +/+