

# **The Impact of the Great Depression and Hoover Dam on America**

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CIEP 475

Workshop-Teaching with  
Primary Sources Course

## **Background**

This lesson will help students work toward mastery on reading and writing learning objectives. It will introduce students to nonfiction text structures and how these structures can assist with understanding the nonfiction text. This will occur by using a highly engaging nonfiction text that uses multiple text structures. Additionally, students will continue practicing their writing craft by responding to an essential question in essay format. This is a skill that was introduced very early in the school year and continues to be practiced regularly with texts that students have read.

This lesson also integrates with the study of regions in a fourth grade social studies curriculum. Using Primary Sources and the nonfiction text, students will deepen their understanding of the Great Depression's impact on Americans and their decision to move west. The work with primary sources will be a continuation as students have previously been instructed on the use of a Primary Source Analysis Tool for primary sources applicable to the Social Studies curriculum. Additionally, this lesson helps define the western region as students identify the significance of the Hoover Dam.

## **Table of Contents**

The Impact of the Hoover Dam and the Great Depression Lesson Plans	4
Primary Source Photos	8
Primary Source Analysis Tool	11
Primary Source Analysis Rubric	12
Constructed Response Organizer	13
Constructed Response Rubric	14
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**Qxgtxlgy "**

Uwf gpa'j cxg'r t gxlqwan' wuf 'y g'Rtko ct { 'Cpcn' uku'Vqqr'v'cpcn' | g'r tko ct { 'uqwtegu'v'dwkr' 'dcemi tqwpf " npqy rgi i g'ht' 'uj ctgf 'vzvu'Vj ku'vqqr'y knj' gr 'uwf gpa'cpcn' | g'ko ci gu'htqo 'y g'I tgcv'F gr tguakp'kp'qtf gt'v'q' f g'xgr 'c'f ggr gt'w'pf gtucpf kpi 'qh'y g'utwi i r'g'y cv'Co gtlecpu'y gpv'y tqwi j 0'Vj ku'rgctpkpi 'g'zr g'kpeg'y kn' etgcvg'f knci w'g'cpf 'etk'k'ec'v'y knci 'cdq'w'y g'I tgcv'F gr tguakp'v'ko r cev'qp'ek'k' g'pu'qh'y g'W'pk'gf 'U'cv'gu'0' Vj ku'f k'uewukp'y kn'rgcf 'kp'v'y g'tgcf kpi 'qh'K'p'I t'ej co v'p'p'p'h'ev'k'p'v'z'v.'I q'w'Y q'w'f p'v'Y c'p'v'v'q'Y q't'n'q'p' " y'g'J q'q'x'g't'F co # 'y j g't'g'u'w'f g'p'u'y kn'k'p'x'g'uk'i c'v'g'p'p'h'ev'k'p'v'z'v'ut'w'ew't'g'u'c'p'f 'f' g'x'gr 'w'p'f g'tuc'p'f k'p'i 'q'h'j' q'y " y'g'g'ut'w'ew't'g'u'ec'p'c'k'f'g'k'p'eqo r t'g'j' g'p'uk'p'0'H'k'p'cm' . 'y'g'eq'p'p'g'ev'k'p'q'h'rg'ct'p'k'p'i 'cdq'w'd'q'y 'q'h'y'g'g'ut'v'q'r'k'eu'y'kn' ew'm'k'p'cv'g'y'k'y 'u'w'f'g'p'u'c'p'u'y'g't'k'p'i 'y'g's'w'g'uk'p'. 'd'j' q'y 'f'k'f' 'y'g'I tgcv'F gr tguakp'c'p'f 'y'g'J q'q'x'g't'F co 'ko r cev' Co g'le'c'v' " "

**Qdlgev'x'gu'**

Uwf gpa'y kn'd'g'cd'rg'v'q'<

- F g'x'gr 'c'f ggr gt'w'pf gtucpf kpi 'qh'y g'utwi i r'g'y cv'Co gtlecpu'y gpv'y tqwi j 'f'w'k'p'i 'y'g'I tgcv' F gr tguakp'0'
- K'g'p'v'h'k'f' 'p'p'h'ev'k'p'v'z'v'ut'w'ew't'g'u'c'p'f 'g'z'r'k'p'j' q'y 'y'g'v'z'v'ut'w'ew't'g'u'g'p'j'c'p'eg'eqo r t'g'j' g'p'uk'p'q'h'y'g'v'z'v'0'
- G'z'r'k'p'v'y'g'ko r cev'y cv'y g'I tgcv'F gr tguakp'c'p'f 'J q'q'x'g't'F co 'j'c'f'q'p'v'y'g'W'pk'gf 'U'cv'gu'0' "

**U'ep'f'c't'f'u'U'cv'g'c'p'f'E'q'o'o'q'p'E'q't'g'-'**

EEUUGNC/NK/GTCE[ 0TK60'/'F'g'uet'kd'g'y'g'q'x'g't'cm'ut'w'ew't'g'\*g'0'0'ej't'q'p'q'm'i'{'.'eqo r c't'k'uk'p'." ec'w'g'g'h'g'ev'r't'q'd'rg'o' l'u'q'n'w'k'p'+q'h'g'x'g'p'u.'k'f'g'cu.'eq'p'eg'r'u.'q't'k'p'h'q't'o'c'v'k'p'k'p'c'v'z'v'q't'r'c't'v'q'h'c'v'z'v'0'

EEUUGNC/NK/GTCE[ 0Y 66'/'Y't'kg'q'r'k'p'k'p'r'k'eg'u'q'p'v'q'r'k'eu'q't'v'z'v'u.'u'w'r'q't'v'k'p'i'c'r'q'k'p'v'q'h'x'k'g'y'k'y' " t'g'cu'q'p'u'c'p'f'k'p'h'q't'o'c'v'k'p'0'

EEUUGNC/NK/GTCE[ 0Y 66'/'F't'cy'g'x'k'f'g'p'eg'ht'q'o' 'r'k'v'g't'c't'{'q't'k'p'h'q't'o'c'v'k'p'c'n'v'z'v'u'v'q' 'u'w'r'q't'v'c'p'c'n'f'uku.'" t'g'h'g'ev'k'p'."c'p'f't'g'ug'c't'ej'0'

EEUUGNC/NK/GTCE[ UN66'/'G'p'i'c'i'g'g'h'g'ev'k'g'n'f'k'p'c't'c'p'i'g'q'h'eq'm'd'q't'c'v'k'g'f'k'ue'w'uk'p'u'\*q'p'g/q'p/q'p'g.'" k'p'i't'q'w'u.'c'p'f'v'g'c'ej'g't'/'r'g'f'+y'k'y'f'k'x'g't'ug'r'c't'v'p'g'u'q'p'i't'c'f'g'6'v'q'r'k'eu'c'p'f'v'z'v'u.'d'w'k'f'k'p'i'q'p'q'v'y'g't'u'k'f'g'cu'c'p'f' " g'z'r't'g'uk'p'i' 'y'g'k'f'q'y'p'erg'c't'n'f'0'

UUU08/70Eq'p'ut'w'ew'c'p'f'et'k'k's'w'g'c't'i'w'o'g'p'u'c'p'f'g'z'r'k'p'c'v'k'p'u'w'uk'p'i't'g'cu'q'p'k'p'i'."g'z'c'o'r'g'u.'c'p'f'f'g'v'k'u' " ht'q'o'o'w'nk'r'g'u'q'w't'egu'0'

UUU07/70F'g'x'gr'r'erc'ko'u'w'uk'p'i'g'x'k'f'g'p'eg'ht'q'o'o'w'nk'r'g'u'q'w't'egu'v'c'p'uy'g't'g'u'ug'p'v'k'c'n's'w'g'uk'p'p'u'0'

**70V'ko'g'T'gs'w'k'f'g' "**

- O'k'p'k'rg'u'q'p'3'<67'o'k'p'w'g'u'/'D'w'k'f'k'p'i'd'c'emi't'q'w'p'f' 'np'q'y'rg'f'i'g'q'p'v'y'g'i'tgcv'f'gr't'g'uk'p'v'w'uk'p'i'r't'k'o'c't'{" 'u'q'w't'egu' "
- O'k'p'k'rg'u'q'p'4'<47'o'k'p'w'g'u'q't'rg'u'/'k'p'v'q'f'w'eg'f'q'w'Y'q'w'f'p'v'Y'c'p'v'v'q'Y'q't'n'q'p'v'y'g'J'q'q'x'g't'F'co'#R07/9' "
- O'k'p'k'rg'u'q'p'5'<52'o'k'p'w'g'u'q't'rg'u'/'E'q'p'v'k'p'w'g'f'q'w'Y'q'w'f'p'v'Y'c'p'v'v'q'Y'q't'n'q'p'v'y'g'J'q'q'x'g't'F'co'#R0:/35' "
- O'k'p'k'rg'u'q'p'6'<47'o'k'p'w'g'u'q't'rg'u'/'E'q'p'v'k'p'w'g'f'q'w'Y'q'w'f'p'v'Y'c'p'v'v'q'Y'q't'n'q'p'v'y'g'J'q'q'x'g't'F'co'#R044/4; " "

**80T'ge'q'o'g'p'f'g'f'I't'c'f'g'T'c'p'i'g'""**

Vj'ku'rg'u'q'p'j'cu'd'gg'p'f'g'x'gr'rg'f'ht'c'ht'w'v'y' 'i't'c'f'g'i'g'p'g't'c'n'g'f'w'ec'v'k'p'enc'ut'q'q'o'0'k'f'ec'p'd'g'c'f'c'r'v'g'f'v'q'o'g'g'v' q'd'l'g'ev'k'g'u'ht' 'i't'c'f'g'u'5/70'

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**90UwdlgevVqr le"**

Nepi wci g'Ctu//Tgcf kpi <Kphqto cvkqpcn'Vgzv'

Nepi wci g'Ctu//Qr kpkqp'Guuc { 'Y tkkpi "

Uqekcn'Uwf lgu//'Y guvgtp'T gi kqp"

"

**RTGRCTCVIQP "**

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**:00 cvgt kcn'Wugf "**

/ Rtlo ct { 'Uqwteg'Cpcn'uku'Vqqn'

/ Rtlo ct { 'Uqwteg'Cpcn'uku'Twdtke"

/ Dqzgu'cpf 'Dwngw'Guuc { 'Qti cpk'gt "

/ Eqpwt wevgf 'Tgcf kpi 'Tgur qpug'Twdtke"

"

**;0T guvtegu'Wugf "**

I tej co . 'Kp.'cpf 'Fcxkf 'Cpvtco 0L\_qw'Y qwf p)'Y cpv'q'Y qtm'qp'vj g'J qqxgt 'Fco #'Cp'Gzr mqukg'Iqd'I qwf "'

Tcvj gt 'Pqv'Fq0P gy 'I qtm'Hcpmkp'Y cwu.'42340Rtkp0'

"

Title: Hooverville, Portland, Oregon

URL: <http://www.loc.gov/pictures/resource/fsa.8b27933/>

Creator: Rothstein, Arthur, 1915-1985

Created: 1936 July

Title: Toward Los Angeles, California

URL: <https://www.loc.gov/item/fsa2000000962/PP/>

Creator: Lange, Dorothea

Created: 1937 Mar.

Title: White migrant mother with children. Weslaco, Texas. See general caption 32108-D

URL: <https://www.loc.gov/resource/fsa.8b37154/>

Creator: Lee, Russell, 1903-1986, photographer

Created: 1939 Feb.

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**RTQEGF WIG "**

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**320F guet kr vkap'qhRt qegf wt g'**

"

**O kpk'Nguqp'3<**

30 Hktuv.'j gr 'uwf gpw'eqppgev'vqf c { au'ngctpkpi 'cti gv'y kj 'tgegpv'ngctpkpi 'ce'v'kkku'kp'qtf gt 'hqt' yj go 'vq'wvf gtucpf 'yj g'pggf 'hqt'vqf c { au'nguqp0'Tgxkgy 'y kj 'uwf gpw'j qy 'yj g { 'j c'xg'crtgcf { " y qtngf 'qp'wukpi 'tghgttkpi 'vq'f gvcku'kp'vj g'vgz'v'y j gp'tgur qpf kpi 'vq'c'vgz'v0'Cff kkkqpcmf . 'f wt kpi " Uqekcn'Uwf lgu.'yj g { 'j c'xg'wugf 'yj g'Rtlo ct { 'Cpcn'uku'Vqqn'y kj 'Rtlo ct { 'Uqwtegu'vq'i ckp'c'f ggr gt " wvf gtucpf kpi 'qh'y g'eqpv'v'y g { 'y gtg'tgugctej kpi 0'P qy . 'yj g { 'y knieqpv'v'wgdqy 'qh'y gug" r tce'v'egu'cu'vj g { 'd'w'kf 'dceni tqwvf 'mpqy ngf i g'hqt'vj g'pgz'v'o gpvqt 'vgz'v'dgkpi 'wugf 0' "

- 40 Kf gpxh{ "cpf "o cng"xkukdrg"lp"vj g"ercuutqo . "vj g"guugpvkcn's wguvkqp. "dJ qy "f kf "vj g"t tgevfF gr tguvkqp" cpf "vj g"J qqxgt "F co "lo r cev"Co gtlecAö. "vj cv'uwf gpw'y knly tkg'c'tgur qpug"ht "wr qp"eqo r ngvkp" qh'vj g'cevxxkku'ugv'htvj "ht "vj g'o gpvqt "\gzv0"
- 50 Rcuu'qww'vj g'Rtlo ct { "Cpcn{ uku"Vqqn'vq'uwf gpw0"Rtqlgev'vj g'öVqy ctf "Nqu"Cpi grgu."Ecrkhtpkö" r j qv0"Gzr rclp"vj cv'vj ku'ko ci g'ku'htqo "vj g'v'ko g'qh'vj g"t tgevfF gr tguvkqp"cpf "vj cv'ku'xgt { " kpf lecvxg'qh'vj g'o kpf ug'vf wtkpi "vj cv'v'ko ghtco g'lp"qwt'j kuxqt { 0", , , Kif gxlegu'ctg'cxckcdrg"ht" uwf gpw. "vj g"Vqqn'cpf "ko ci g'eqwf "dg"r tqxkf gf "vq"vj go "grgevtqplecm{ 0"
- 60 Tgo kpf "uwf gpw'vj cv'vj g"Qdugt'xg'ugevkqp"qh'vj g'Rtlo ct { "Cpcn{ uku"Vqqn'o gcpu'vj cv'vj g{ "qpn{ "hqqm' cv'vj g'ko ci g'cpf "y tkg'f qy p'y j cv'vj g{ "ugg'lp"ko"Vug'vj g'i wkf kpi "s wguvkqp"qp"vj g'qti cpk gt "qt" cf f "cf f kkpncn's wguvkqp"vq"cuukv'uwf gpw'y kj "o cnpki "kphgtgpegu0"Ugv'c'v'ko gt "ht"5"o kpwgu'vq" cmqy "uwf gpw'v'ko g'vq"QP N| "o cng"cpf "tgeqtf "qdugt'xcvkqp"lp"vj g"Qdugt'xg'ugevkqp"qh'vj gkt " Rtlo ct { "Cpcn{ uku"Vqqn'ht"vj g'öVqy ctf "Nqu"Cpi grgu."Ecrkhtpkö"r j qv0"cmqy "uwf gpw'vq"wtp" cpf "vcml'ht"3"o kpwg"gej "vq"uj ctg'vj gkt "qdugt'xcvkqp0"
- 70 Tgo kpf "uwf gpw'vj cv'vj g"t ghngev'ugevkqp"qh'vj g'Rtlo ct { "Cpcn{ uku"Vqqn'o gcpu'vj cv'vj g{ "ecp"hqqm'cv' vj g'ko ci g'cpf "vj gkt "qdugt'xcvkqp. "vj gp'y tkg'f qy p'y j gkt "vj qwi j w'cpf "kphgtgpegu0"Vug'vj g'i wkf kpi " s wguvkqp"qp"vj g'qti cpk gt "qt"cf f "cf f kkpncn's wguvkqp"vq"cuukv'uwf gpw'y kj "o cnpki "kphgtgpegu0 Ugv'c'v'ko gt "ht"5"o kpwgu'vq"cmqy "uwf gpw'v'ko g'vq"QP N| "o cng"cpf "tgeqtf "vj gkt "vj qwi j w'cpf " kphgtgpegu"lp"vj g"t ghngev'ugevkqp"qh'vj gkt "Rtlo ct { "Cpcn{ uku"Vqqn'ht"vj g'öVqy ctf "Nqu"Cpi grgu." Ecrkhtpkö"r j qv0"cmqy "uwf gpw'vq"wtp"cpf "vcml'ht"3"o kpwg"gej "vq"uj ctg'vj gkt "vj qwi j w'cpf " kphgtgpegu0"
- 80 Tgo kpf "uwf gpw'vj cv'vj g"t ghngev'ugevkqp"qh'vj g'Rtlo ct { "Cpcn{ uku"Vqqn'o gcpu'vj cv'vj g{ "ecp"hqqm' cv'vj g'ko ci g. "vj gkt "qdugt'xcvkqp. "cpf "vj gkt "tghngevkqp0"Vj gp'vj g{ "pggf "vq'y tkg'f qy p's wguvkqp" vj g{ "j cxg0"Ugv'c'v'ko gt "ht"5"o kpwgu'vq"cmqy "uwf gpw'v'ko g'vq"QP N| "o cng"cpf "tgeqtf "vj gkt " s wguvkqp"lp"vj g"t ghngev'ugevkqp"qh'vj gkt "Rtlo ct { "Cpcn{ uku"Vqqn'ht"vj g'öVqy ctf "Nqu"Cpi grgu." Ecrkhtpkö"r j qv0"cmqy "uwf gpw'vq"wtp"cpf "vcml'ht"3"o kpwg"gej "vq"uj ctg'vj gkt "vj qwi j w'cpf " kphgtgpegu0"Cu" { qw'htkugp"lpvq"vj gug"eqpxgtucvkqp. "o cng"pqvg'qh'p'gy "qdugt'xcvkqp"cpf "tghngevkqp" vj cv'uwf gpw'j cf "dcugf "qp"vj gkt "s wguvkqp"lp "k'qtf gt "vq"uj ctg'vj go "y kj "vj g'y j qrg"ercuu'chgt "wtp" cpf "vcml'j cu'gpf gf 0"
- 90 Tgr gcv'ugr u'5/8"ht"vj g"öJ qqxgt'xkng."Rqtvrpf."Qtgi qpö"r j qv0"ci clp"lpf lecv'vq"uwf gpw'vj cv' vj ku'r j qv'ku'htqo "vj g'v'ko ghtco g'qh'vj g"t tgevfF gr tguvkqp0"
- : 0 Enrug'vj ku'rguqp"d{ "tghgttkpi "uwf gpw'dcen'vq"vj g"guugpvkcn's wguvkqp"cpf "r tqxkf kpi "v'ko g'ht" uwf gpw'vq"tgeqtf "cp{ "vj qwi j w'qt "kphgtgpegu"vj g{ "j cxg'tgi ctf kpi "vj g's wguvkqp0"

O kpkNguuqp"4<

- 30 Cppqwpqeg'vqf c{ au'htctplki "vcti gv'cpf "j gr "uwf gpw'eqppgev'k'y kj "vj g'r t'gxlqwa"o kpk'rguqpau" r'gctplki 0"Ngv'uwf gpw'hpqy "vj cv'cwj qtu"qti cpk g'vj gkt "y tkkpi "kp"ur gekke"y c{ u'kp"qtf gt "vq"j gr " tgc'f gtu'dgwt"wpf gtucpf "vj g'v'gzv0"Qw'pgz'v'o gpvqt "v'gzv'y knlkpenf g'vj g'Ecwug"cpf "Ghgev." Ej tqpqm'iecn "Rtqdrgo lUqnwkqp."cpf "F guetkr vkp"v'gzv'v'ut wewtgu0"\*3"O kpwg+"
- 40 Kvtqf weg"l qwY qwf pøY cpv'vq"Y qt mlp'vj g"J qqxgt "F co #cu'c"p'qphkvkqp"v'gzv'vj cv'v'gcu'vj g" tgc'f gt "cu'kh'vj g{ "ctg"vj g'o clp'ej ctcevt "kp"e"uqt { 0"\*3"O kpwg+"
- 50 Tgc'f "r 07"cmqwf "cpf "r qkpv'qww'vj cv'vj g'g'ctg'r tqdrgo u'lp"vj g"WLUdgkpi "kvtqf weg"0"Vj ku'ku" kpf lecv'kpi "c'r tqdrgo l'qwnwkqp"v'gzv'v'ut wewt g'cpf "y g'ampggf "vq"dg"qp"vj g'v'q'q'v'w'ht"vj g'v'q'wnwkqp0" \*5"O kpwgu+"
- 60 Tgc'f "öVj g'Etcuj ö"qp"r ci gu'8/9"cmqwf "cpf "cmqy "uwf gpw'vq"wtp"cpf "vcml'cdqww'vj g'g'xgpv'dgkpi " f k'uewugf 0"\*: "O kpwgu+"
- 70 Kp'c'y j qrg'ercuu'f k'uewukqp."gpw'g'vj cv'uwf gpw'o cng'vj g'eqppgev'kqp"dgwy ggp"vj g'g'xgpv'hpqy p'cu" öVj g'Etcuj ö"cpf "vj g"t tgevfF gr tguvkqp"cu'y cu'f k'uewugf "lp"vj g'r t'gxlqwa"rguqp0"\*5"O kpwgu+"
- 80 Cm'qy "uwf gpw'vq"wtp"cpf "vcml'cdqww'j j kej "qh'vj g'v'gzv'v'ut wewtgu'vj g{ "d'grk'xg'ku'wugf "kp"öVj g" Etcuj ö0"Uwf gpw'o ki j v'kf g'p'v'kh' "vj g'Ecwug( "Ghgev'cpf lqt"vj g'Ej tqpqm'iecn'v'gzv'v'ut wewt g'j gt g0"

Cu' { qw'rkugp'kp. 'r c { 'cwgpvkp'hqt'uwf gpwø'wug'qh'f gvcku'htqo 'y g'vz v'q'uw r qt v'y gk 'y kpnkpi 0' \*7'O kpwgu+' }

90 Cu'r ctv'qh'uwf gpwø'kpf gr gpf gpv'y qtm'tgo kpf 'y go 'qh'y g'GuugpvkriS wguvkp'cpf 'cmqy 'y go 'v'q' tgeqt'f'cp { 'qh'v'q c { ø'p'gy 'kphqto cvkqp'y cv'ecp'dg'wugf 'hqt'y gk 't'gur qpug0'\*5'O kpwgu+' }

O kpk'Nguuqp'5<'

30 Dgi k'p'v'q'f c { ø'p'gyuqp'd { 'cmqy kpi 'uwf gpv'u'v'q'wtp'cpf 'vcmicdqw'y g'vz v'utwewt'g'rgctpkpi 'vcti gv' yj cv'ku'dgkpi 'eqpvkpwgf 'htqo 'y g'r t'gxkqwu'o kpk'nguqp0'\*4'O kpwgu+' }

40 Eqpvkpwg'y kj L qw'Y qwf pø'Y cpv'v'q'Y qt nllp'v'j g'J qqxgt 'F co #d { 't'gcf kpi 'cmqwf 'r ci gu' : /330'\*7'O kpwgu+' }

50 Cmqy 'uwf gpv'u'v'q'wtp'cpf 'vcmicdqw'y j k'ej 'qh'y g'vz v'utwewt'gu'y g { 'dgnk'g'x'g'ku'wugf 'f'wtkpi 'y'gug' r ci gu0'Uwf gpv'u'o ki j v'kf gpv'kh { 'y'g'F'guetk'vkp'cpf'kqt'y'g'Ej'tqpqmi'kecn'v'z v'utwewt'g'j'gtg0'Cu' { qw'rkugp'kp. 'r c { 'cwgpvkp'hqt'uwf gpwø'wug'qh'f gvcku'htqo 'y g'vz v'q'uw r qt v'y gk 'y kpnkpi 0'\*4'O kpwgu+' }

60 P'qy 'y'cv' { qw'j'cxg'cnuq'hkpkuj'gf 'y'g'ð'Tci'vay'pø'ugev'kqp.'r'tqlgev'y'g'ð'J'q'qxgt'x'kng.'Rqt'w'p'f'.' Q'tgi'qpø'r'j'q'q'ci'ckp0'J'gr'uwf'gpv'u'o'cng'y'g'eqppg'ev'kqp'dgy'ggp'y'g'k'mwut'cv'kqp'qh'y'g'T'ci'vay'p' j'q'o'gu'cpf'y'ku'r'tko'ct { 'uq'w'eg'qh'l'c'uj'cpv' { 'htqo 'y'g'v'o'g'r'gtk'qf'0'V'j'ku'f'kue'wuk'q'p'uj'q'w'f'ig'cf'v'q' uwf'gpv'u'j'cxkpi'c'f'ggr'gt'w'p'f'gtu'ecp'f'kpi'qh'y'g'ut'wi'ig'y'cv'Co'gt'lecpu'g'p'f'w'g'f'f'wtkpi'y'g'I'tgc'v' F'gr't'gu'k'q'p0'\*7'O kpwgu+' }

70 , , , Qr'vkp'cn , , 'Rt'qlgev'y'g'ð'O'ki'tcpv'O'q'j'g'ð'r'tko'ct { 'uq'w'eg'r'j'q'q'cpf'f'kue'wuu'y'g'f'k'ht'g'peg' dgy'ggp'j'qy'y'g'r'gqr'ng'ct'g'f'gr'lev'g'k'p'y'gug'uge'q'p'f'ct { 'uq'w'eg'k'mwut'cv'k'p'u'eqo'r'ct'g'f'y'kj'y'g' t'g'cr'k' { 'cu'uj'qy'p'k'p'y'g'r'tko'ct { 'uq'w'eg'r'j'q'q'u0'\*7'/'32'O kpwgu+' , , Qr'vkp'cn , , "

80 Eqpvkpwg'y kj L qw'Y qwf pø'Y cpv'v'q'Y qt nllp'v'j g'J qqxgt 'F co #d { 't'gcf kpi 'cmqwf 'r ci gu' 34/350'\*5'O kpwgu+' }

90 Cmqy 'uwf gpv'u'v'q'wtp'cpf 'vcmicdqw'y j k'ej 'qh'y g'vz v'utwewt'gu'y g { 'dgnk'g'x'g'ku'wugf 'f'wtkpi 'y'gug' r ci gu0'Uwf gpv'u'y'k'ri'k'ng' { 'k'f'gpv'kh { 'y'g'F'guetk'vkp'v'z v'utwewt'g'j'gtg0'Cu' { qw'rkugp'kp. 'r c { 'cwgpvkp'hqt'uwf gpwø'wug'qh'f gvcku'htqo 'y g'vz v'q'uw r qt v'y gk 'y kpnkpi 0'\*3'O kpwgu+' }

: 0 P'qy 'y'cv' { qw'j'cxg'hkpkuj'gf 'y'g'ð'c'p'c'to { 'qh'Y'q'tngtuø'ugev'kqp.'r'tqlgev'y'g'ð'V'qy'ctf'N'qu' C'pi'gr'gu.'E'cn'k'ht'p'k'ø'r'j'q'q'ci'ckp0'J'gr'uwf'gpv'u'o'cng'y'g'eqppg'ev'kqp'dgy'ggp'y'g'f'gvcku'cd'q'w' y'q'tngtu'eqo'kpi'htqo'cu'ht'cy'c { 'cu'V'gz'cu'cpf'y'ku'r'tko'ct { 'uq'w'eg'qh'htqo 'y'g'v'o'g'r'gtk'qf'qh'y'q' Co'gt'lecpu'y'cmkpi'cm'pi'uk'f'g'c't'q'cf'0'V'j'ku'f'kue'wuk'q'p'uj'q'w'f'ig'cf'v'q'uwf'gpv'u'j'cxkpi'c'f'ggr'gt' w'p'f'gtu'ecp'f'kpi'qh'y'g'ut'wi'ig'y'cv'Co'gt'lecpu'g'p'f'w'g'f'f'wtkpi'y'g'I'tgc'v'F'gr't'gu'k'q'p'cpf'y'j'cv'y'g { ' y'gt'g'y'k'ri'k'pi'v'q'f'q'k'p'q'tf'gt'v'q'o'cng'c'd'g'w'g't'h'k'g'ht'y'g'o'g'rx'gu0'\*7'O kpwgu+' }

; 0 Cu'r ctv'qh'uwf gpwø'kpf gr gpf gpv'y qtm'tgo kpf 'y go 'qh'y g'GuugpvkriS wguvkp'cpf 'cmqy 'y go 'v'q' tgeqt'f'cp { 'qh'v'q c { ø'p'gy 'kphqto cvkqp'y cv'ecp'dg'wugf 'hqt'y gk 't'gur qpug0'\*5'O kpwgu+' }

O kpk'Nguuqp'6<'

30 Dgi k'p'v'q'f c { ø'p'gyuqp'd { 'cmqy kpi 'uwf gpv'u'v'q'wtp'cpf 'vcmicdqw'y g'vz v'utwewt'g'rgctpkpi 'vcti gv' yj cv'ku'dgkpi 'eqpvkpwgf 'htqo 'y g'r t'gxkqwu'o kpk'nguqp0'\*4'O kpwgu+' }

40 Eqpvkpwg'y kj L qw'Y qwf pø'Y cpv'v'q'Y qt nllp'v'j g'J qqxgt 'F co #d { 't'gcf kpi 'cmqwf 'r ci gu' 44/470'\*7'O kpwgu+' }

50 Cmqy 'uwf gpv'u'v'q'wtp'cpf 'vcmicdqw'y j k'ej 'qh'y g'vz v'utwewt'gu'y g { 'dgnk'g'x'g'ku'wugf 'f'wtkpi 'y'gug' r ci gu0'Uwf gpv'u'o ki j v'kf gpv'kh { 'y'g'F'guetk'vkp'cpf'kqt'y'g'Rt'q'dr'go' l'U'q'n'w'k'q'p'v'z v'utwewt'g'j'gtg0' Cu' { qw'rkugp'kp. 'r c { 'cwgpvkp'hqt'uwf gpwø'wug'qh'f gvcku'htqo 'y g'vz v'q'uw r qt v'y gk 'y kpnkpi 0' \*4'O kpwgu+' }

60 Eqpvkpwg'y kj L qw'Y qwf pø'Y cpv'v'q'Y qt nllp'v'j g'J qqxgt 'F co #d { 't'gcf kpi 'cmqwf 'r ci gu' 48/4; 0'\*7'O kpwgu+' }

70 Cmqy 'uwf gpv'u'v'q'wtp'cpf 'vcmicdqw'y j k'ej 'qh'y g'vz v'utwewt'gu'y g { 'dgnk'g'x'g'ku'wugf 'f'wtkpi 'y'gug' r ci gu0'Uwf gpv'u'uj'q'w'f'k'f'gpv'kh { 'y'g'E'j'tqpqmi'kecn'cpf'kqt'y'g'Rt'q'dr'go' l'U'q'n'w'k'q'p'v'z v'utwewt'g' }

j gtg0'Cu' {qw'rkugp'kp. 'rc { 'cwgpvkqp'hqt'uwf gpwø'wug'qh'f gvcnu'htqo 'vj g'vgz'v'q'uw r qt v'vj gk' " vj kpnkpi 0\*4'O kpwgu+"

80 Dtkpi 'uwf gpwø'cwgpvkqp'v'vj g'GuugpvkriS wguvkp0' Cmqy 'vj go 'v'q'tgeqtf 'cp { 'qh'v'qf c { ø'p'gy " kphqto cvkqp'vj cv'ecp'dg'wugf 'hqt'vj gk'tgur qpug0'\*5'O kpwgu+"

90 Rtqxf g'uwf gpw'y kj 'vj g'Dqzgu'cpf 'Dwngw'Guuc { 'Qti cpk gt'cpf 'vj g'Eqpwtwewgf 'Tgcf kpi " Tgur qpug'Twdtke.'y j kej 'y kni v'kf g'vj gk'tgur qpug'v'vj g'GuugpvkriS wguvkp0'

"

**330Gzvgpvkqp'K' gcu'**

"

/ [ qw'Y qwf pø'Y cpv'v'q'Y qt n'k'p'v'j g'J qqxgt 'F co #eqwf 'dg'wugf 'hqt'v'gcej kpi 'vgz'v'hcwv'gu' " \*EEUUGNC/NK/VTCE [ 0FK6Ø-"

"

**GXCNCVKQP "**

"

**340Gxcncv'kqp'**

Uwf gpw'v'y knidg'è'dig'v'q'f g'xgnr 'èt k'lecri'vj kpnkpi 's wguvkpu'è'chgt 'è'dugt xkpi 'è'pf 't ghgevkpi 'è'p'rtlo ct { " uqwt egu'

Kphqto cn'cuuguuo gpv'qh'vj ku'qdlgevxg'y kni'qeew't'wtkpi 'f k'uewukqp'qh'O kpk'Nguuqp'40'

Uwf gpw'v'y knidg'è'dig'v'q'f gpv'v'k' 'p'qph'ev'kqp'v'gz'v'v'weww'gu'è'cpf 'g'zr'nc'kp'j qy 'vj g'v'gz'v'v'weww'gu'è'gpj c'peg' " eqo r t g j g'pv'kqp'v'qh'vj g'v'gz'v'v'

Kphqto cn'cuuguuo gpv'qh'vj ku'qdlgevxg'y kni'qeew't'wtkpi 'f k'uewukqp'qh'O kpk'Nguuqp'4/60' "

Uwf gpw'v'y knidg'è'dig'v'q'f g'zr'nc'kp'v'j g'lo r'cev'vj cv'vj g'I t'gcv'F gr t'gukqp'è'cpf 'J qqxgt 'F co 'j cf 'è'p'v'j g' " W'p'k'g'f 'U'c'v'g'u'

Hqto cn'cuuguuo gpv'y kni'qeew't'chgt'O kpk'Nguuqp'6'y j gp'uwf gpw'v'y kni'k'p'f gr'gp'f gpv'v' 'y t'kg'c't'gur qpug'kp' " guuc { 'hqt' cv'v'q'v'j g'guugpvkriS wguvkp0'

"

**ETGFKVU'**

"

**350F guli pgt \*u'**

Gtke'F'cj p'

"

"

"

Rtlo ct { "Uqwegu"  
"

Vqy ctf "Nqu"Cpi grgu."Ecrkqtplc"



"  
"  
"

"

"



J qqxgtxkmg. 'Rqtvxpf. 'Qtgi qp"



"  
"

White migrant mother with children.



## Primary Source Analysis Tool

Walking West	Shanty Town
Observe	Observe
<p>What do these 2 individuals have? What does the sign say? What do you see in the environment?</p>	<p>What do is the main object in this photo? What is in the background? What do you see in the environment?</p>
Reflect	Reflect
<p>Why are they walking? What does this tell you about the Great Depression?</p>	<p>Why were these materials used? Who lived here?</p>
Question	Question
<p>What are you wondering about?</p>	<p>What are you wondering about?</p>

## Primary Source Analysis Rubric

	3	2	1	0
<b>Observe</b>	All observations were accurate and plausible for the primary source. Did NOT make inferences about the primary source.	Some observations were accurate and plausible for the primary source. Minimal amount of observations were inferences about the primary source.	Few observations were accurate and plausible for the primary source. Too many observations were inferences about the primary source.	Did not make observations or all observations were actually inferences about the primary source.
<b>Reflect</b>	All reflections were accurate and plausible for the primary source and observations.	Some reflections were accurate and plausible for the primary source and observations.	Few reflections were accurate and plausible for the primary source and observations.	Did not make reflections that were accurate and plausible for the primary source and observations.
<b>Question</b>	Asked 3 or more questions that were plausible for the primary source.	Asked 2 questions that were plausible for the primary source.	Asked 1 question that were plausible for the primary source.	Did not ask questions that were plausible for the primary source.

## Constructed Response Organizer

### Introduction Paragraph

Enter your thesis statement here:

Enter up to 4 reasons here:

Reason 1:

Reason 2:

Reason 3:

Reason 4:

### Body Paragraphs

Fill in at least 2 reasons below (these will be the same as what you entered in the box above). Then add at least 1 example for each reason.

- Reason 1:
  - Example 1:
  - Example 2:
  - Example 3:
- Reason 2:
  - Example 1:
  - Example 2:
  - Example 3:
- Reason 3:
  - Example 1:
  - Example 2:
  - Example 3:
- Reason 4:
  - Example 1:
  - Example 2:
  - Example 3:

### Conclusion Paragraph

Restate your thesis statement and reasons:

## Constructed Response Rubric

	<b>Beginning 1 point</b>	<b>Approaching 2 points</b>	<b>Secure 3 points</b>
<b>Restate</b>	The question is not restated.	The question is restated, but not as clearly as it could be.	The question is clearly restated/reworded in the response. The reader knows what to expect.
<b>Answer</b>	The answer is incorrect.	The answer is partially correct.	The question is answered correctly.
<b>Cite</b>	At least one example is provided but does not support the answer.	One relevant example from the text is provided and fully supports the answer.	Two or more relevant details from the text are provided and fully support the answer.
<b>Explain</b>	Explanation attempt does not relate to examples and/or support the answer.	The explanation attempts to supply reasoning and/or inferencing which supports the answer and relates to the examples.	The explanation supplies reasoning and/or inferencing which strongly supports the answer.
<b>Statement of Learning</b>	There is an attempt to state what was learned but does not relate to the overall big idea/theme.	There is a statement of learning but it does not clearly link back to the answer.	The statement of learning clearly links back to the answer.
<b>Edit</b>	There are many errors in spelling, grammar, capitalization, punctuation, and sentence structure.	There are some errors in spelling, grammar, capitalization, punctuation, and sentence structure.	There are few errors in spelling, grammar, capitalization, punctuation, and sentence structure.