

# Bloodshed Among Brothers: A Civil War Diary

## Unit Overview

<p><u>LESSON 1</u></p> <p><b>Build Background: Causes of the Civil War</b></p> <ul style="list-style-type: none"> <li>Analyze Source Packets</li> <li>Create KWL chart</li> </ul>	<p><u>LESSON 2</u></p> <p><b>Read-Aloud Civil War Picture book: <u>John Brown: His Fight for Freedom</u></b></p> <ul style="list-style-type: none"> <li>Silent Discussion</li> <li>Add to KWL</li> <li>Exit Slip Assessment</li> </ul>	<p><u>LESSON 3</u></p> <p><b>Vocabulary Activity</b></p>	<p><u>LESSON 4</u></p> <p><b>Jigsaw Reading</b></p> <ul style="list-style-type: none"> <li>Read about causes in expert groups</li> <li>Share information in mixed groups &amp; complete organizer</li> <li>Add to KWL</li> </ul>
<p><u>LESSON 5</u></p> <p><b>Civil War Diary Project Introduction</b></p> <ul style="list-style-type: none"> <li>Distribute Unit Packet</li> <li>Conduct Task Analysis</li> </ul>	<p><u>LESSON 6</u></p> <p><b>Personal Connection Activity</b></p> <ul style="list-style-type: none"> <li>Read Diary of a Tar Heel Soldier – Lesson 6 (Whole Class)</li> <li>Pick a perspective &amp; create a character</li> </ul>	<p><u>LESSON 7</u></p> <p><b>Setting the Scene:</b></p> <ul style="list-style-type: none"> <li>Map of seceding states</li> <li>Choose: Where is your character from?</li> </ul> <p><b>Complete Diary Entry 1 Handout: Introducing your character</b></p>	<p><u>LESSON 8</u></p> <p><b>Comparing Major Characters-</b></p> <ul style="list-style-type: none"> <li>Read about important figures in the Civil War</li> <li>Create Character Bios &amp; categorize each Union or Confederate leader</li> </ul>
<p><u>LESSON 9</u></p> <p><b>Advantages &amp; Disadvantages of the Union &amp; Confederacy-</b></p> <ul style="list-style-type: none"> <li>Primary Source Activity:</li> <li>History Channel Videos</li> </ul> <p>Discuss Union’s expectation: <i>Easy Victory!</i></p>	<p><u>LESSON 10</u></p> <p><b>Understanding Perspectives – <i>The Battle of Bull Run</i></b></p> <ul style="list-style-type: none"> <li>Read-Aloud: <u>The True Story of the 3 Little Pigs</u> by Jon Scieszka</li> <li>Read about Battle of Bull Run &amp; complete Anticipation Guide</li> </ul>	<p><u>LESSON 11</u></p> <p><b>Understanding Perspectives Continued...</b></p> <ul style="list-style-type: none"> <li>Compare 2 newspapers (1 north, 1 south) – Analyze using organizer</li> </ul>	<p><u>LESSON 12</u></p> <p><b>Motives for Enlisting–</b></p> <ul style="list-style-type: none"> <li>Begin Research using “Research Guide: Motives” worksheet</li> </ul>
<p><u>LESSON 13</u></p> <p><b>Daily Life as a Soldier/Nurse/POW–</b></p> <ul style="list-style-type: none"> <li>Continue research using “Research Guide: Daily Life” worksheet</li> <li><b>Write 2 daily life entries</b></li> </ul>	<p><u>LESSON 14</u></p> <p><b>Technological Advances –</b></p> <ul style="list-style-type: none"> <li>Predict the reasons for high casualty rates at Antietam</li> <li>Introduce the affect of the Minie ball</li> <li>Watch History Channel video: <i>Civil War Tech</i></li> <li>Discuss the affects of other new technologies on warfare</li> </ul>	<p><u>LESSON 15</u></p> <p><b>Writing a Battle Diary</b></p> <p>Fredricksburg &amp; Gettysburg</p> <ul style="list-style-type: none"> <li>Model using sensory info to write a battle entry</li> <li>Continue Research using “Research Guide: Battle” worksheet</li> <li><b>Write 2 battle entries</b></li> </ul>	<p><u>LESSON 16</u></p> <p><b>Evaluating Total War: Sherman’s March to the Sea</b></p> <ul style="list-style-type: none"> <li>Discuss brutal Union tactics (starvation, burning homes/fields)</li> <li>Watch History Channel Video: <i>Sherman’s Terrifying Tactics</i></li> <li>Photo Gallery Walk - Compare Union &amp; Confederate perspectives</li> <li>Form an opinion</li> </ul>
<p><u>LESSON 17</u></p> <p><b>Post-War Reflection: Surrender at Appomattox</b></p> <ul style="list-style-type: none"> <li>Discuss emotional climate upon Lee’s surrender</li> <li><b>Write Post-War Reflection (Final Entry)</b></li> </ul>			